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Attention to Alexithymia (Psychology  
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UK ed. by Cusinato, Mario, L'Abate,  
Luciano (ISBN: 9781621005995)  
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This book updates and expands on Relational Competence Theory developed originally by Dr. Luciano L'Abate since 1976. Over the years, this theory has received various updates and expansions, especially after being produced according to a hierarchical flowchart, as common in most complex human organisations.

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Theory : Mario Cusinato ...  
ISBN: 9781621006503  
1621006506: OCLC Number:  
852158316: Description: 1 online  
resource (x, 334 pages) : illustrations.  
Contents: Preface --Theoretical  
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Relational Competence Theory states  
that there are competen-cies that  
promote the establishment and  
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Danish family therapist and writer  
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competence as a loosely  
interconnected set of relational values

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The ambitious volume Relational  
Competence Theory: Research and  
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The RCT literature with emphasis on its applicability to interventions, and updates the state of research on RCT, examining what is robust and verifiable both in the lab and the clinic. The authors begin with the conceptual and empirical bases for the theory, and sixteen models demonstrate the range of RCT concerns and their clinical relevance, including:

Relational Competence Theory -  
Research and Mental Health ...

In this book, L'Abate shows how relational competence theory complements other theories that place an individual's personality and functioning into the complete context of the family. Prior to his death he was involved in full-time writing and research and lectured internationally,

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most recently in Tokyo, Japan in  
August 2013.

Luciano L'Abate - Wikipedia

This book updates and expands on  
Relational Competence Theory  
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L'Abate since 1976. Over the years,  
this theory has received various  
updates and expansions, especially  
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## Attention To Alexithymia Psychology Of Emotions Motivations And Actions

This book updates and expands on Relational Competence Theory developed originally by Dr. Luciano L'Abate since 1976. Over the years, this theory has received various updates and expansions, especially after being produced according to a hierarchical flowchart, as common in most complex human organisations. The present book concentrates particularly on a condition called Alexithymia, similar but not the same as the Asperger Syndrome, the inability to experience feelings and to express them as emotions. Most chapters in this book expand on the first model of RCT about how feelings



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are experienced and expressed using an expanded revision of the Relational Answers Questionnaire. Self-presentation was evaluated with a new scale, and Selfhood was expanded with a widely revised and expanded Self-Other Profile Chart.

This book demonstrates how clinical psychology and psychotherapy practices may reach a scientific level provided they change the three basic paradigms that have controlled those practices in the last century. These three, now outdated, paradigms, are: (1) one-on-one (2) personal contacts (3) through talk. These paradigms have served well in the past but they are no less helpful in the current digitally focused world.

Relational competence—the set of

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traits that allow people to interact with each other effectively—enjoys a long history of being recorded, studied, and analyzed. Accordingly, Relational Competence Theory (RCT) complements theories that treat individuals' personality and functioning individually by placing the individual into full family and social context. The ambitious volume *Relational Competence Theory: Research and Mental Health Applications* opens out the RCT literature with emphasis on its applicability to interventions, and updates the state of research on RCT, examining what is robust and verifiable both in the lab and the clinic. The authors begin with the conceptual and empirical bases for the theory, and sixteen models demonstrate the range of RCT

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concerns and their special relevance, including: - Socialization settings for relational competence. - The ability to control and regulate the self. -

Relationship styles. - Intimacy and negotiation. - The use of practice exercises in prevention and treatment of pathology. - Appendices featuring the Relational Answers Questionnaire and other helpful tools. Relational Competence Theory both challenges and confirms much of what we know about the range of human relationships, and is important reading for researchers, scholars, and students in personality and social psychology, psychotherapy, and couple and family counseling.

This book explores current relational models of psychopathology that undergird a great many conflicts and

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destructive outcomes in family and intimate relationships. These models have similar features and can be considered as a group. They are all: (1) generational; (2) relational; and (3) fundamentally reactive processes stemming from existing psychopathology.

Within the field of psychology there is a proliferation of paradigms, theories, models, and dimensions without an underlying conceptual framework or theory. This conclusion has been reached by representatives of many different psychological specialties. In response to this inconsistency this book presents a hierarchical framework about important theoretical issues that are present in psychological thinking. These issues concern definitions of three major

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theoretical concepts in theory and practice: (a) paradigms, (b) theories, and (c) models. It focuses on defining, comparing, and contrasting these three conceptual terms. This framework clarifies differences among paradigms, theories, and models, terms which have become increasingly confused in the psychological literature. Paradigms are usually confused with theories or with models while theories are confused with models. Examples of misuses of these terms suggest the need for a hierarchical structure that views paradigms as conceptual constructions overseeing a variety of psychological theories and verifiable models.

This multidisciplinary volume provides a unique and truly global

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collection of research on the nature of dating, mating, and coupling, as they occur across a variety of cultures in dynamically shifting societies.

"This book provides insights to better enhance the understanding of technology's widespread intertwinement with human identity within an advancing technological society"--Provided by publisher.

Self-help is big business, but alas not a scientific business. The estimated 10 billion—that 's with a " b "—spent each year on self-help in the United States is rarely guided by research or monitored by mental health professionals. Instead, marketing and metaphysics triumph. The more outrageous the " miraculous cure " and the " r- olutionary secret, " the

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better the sales. Of the 3,000 plus self-help books published each year, only a dozen contain controlled research documenting their effectiveness as stand-alone self-help. Of the 20,000 plus psychological and relationship web sites available on the Internet, only a couple hundred meet professional standards for accuracy and balance. Most, in fact, sell a commercial product. Pity the layperson, or for that matter, the practitioner, trying to navigate the self-help morass. We are bombarded with thousands of potential resources and contradictory advice. Should we seek wisdom in a self-help book, an online site, a 12-step group, an engaging autobiography, a treatment manual, an inspiring movie, or distance writing? Should we just do it, or just say no? Work toward change or

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Theory What is? Love your inner child or grow out of your Peter Pan? I become confused and discouraged just contemplating the choices.

## Motivations And Actions

This book examines a seemingly simple and absolutely essential topic: learning how to enjoy every aspect of your life on a daily basis. • A great variety of references, ranging from The New Yorker to The Economist • Exercises within some chapters and at the end of every chapter guide readers towards greater understanding • Five tables provide valuable supplemental information • Bibliographic notes are supplied with every chapter

This volume of examines the role of technology in the lives of children and adolescents. Topics addressed include:



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cyberbullying, video games and aggressive behavior, online gaming and the development of social skills, sexuality, child pornography, virtual communities for children, social networking and peer relations, and other related issues.

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