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and use  
observations to  
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that different

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exist as either  
solid or liquid.

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be on observing  
and describing  
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this book is to  
describe how a  
professor can  
provide a  
learning  
environment that  
assists students  
in coming to  
grips with the  
nature of  
science and

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Sciences, to

understand

science and

engineering

concepts, and to

solve problems

in science and

engineering

courses. The

book is based

upon articles

published in

Science

Educational

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Research and

which are

grounded in

educational

research (both

quantitative and

qualitative)

performed by the

author over many

years.

New Scientist

magazine was

launched in 1956

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"for all those  
men and women  
who are  
interested in  
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discovery, and  
in its  
industrial,  
commercial and  
social  
consequences".

The brand's  
mission is no  
different today

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for its consumers, New

Scientist

reports,

explores and

interprets the

results of human

endeavour set in

the context of

society and

culture.

This book argues

that the

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traditional  
image of

Feyerabend is

erroneous and

that, contrary

to common

belief, he was a

great admirer of

science. It

shows how

Feyerabend

presented a

vision of

science that

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represented how  
science really  
works. Besides  
giving a

theoretical  
framework based  
on Feyerabend's  
philosophy of  
science, the  
book offers  
criteria that  
can help readers  
to evaluate and  
understand



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research

reported in

important

international

science

education

journals, with

respect to

Feyerabend's

epistemological

anarchism. The

book includes an

evaluation of

general

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chemistry and

physics

textbooks. Most

science

curricula and

textbooks

provide the

following advice

to students: Do

not allow

theories in

contradiction

with

observations,

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and all scientific theories must be formulated inductively

based on experimental facts.

Feyerabend questioned this widely prevalent premise of science education in

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most parts of

the world, and

in contrast gave

the following

advice:

Scientists can

accept a

hypothesis

despite

experimental

evidence to the

contrary and

scientific

theories are not

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always  
consistent with  
all the  
experimental

data. No wonder

Feyerabend

became a

controversial

philosopher and

was considered

to be against

rationalism and

anti-science.

Recent research

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in philosophy of  
science,

however, has

shown that most

of Feyerabend's

philosophical

ideas are in

agreement with

recent trends in

the 21st

century. Of the

120 articles

from science

education

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Journals,

evaluated in  
this book only

9% recognized

that Feyerabend

was presenting a

plurality of

perspectives

based on how

science really

works.

Furthermore, it

has been shown

that Feyerabend

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Sciences even be

considered as a

perspectival

realist. Among

other aspects,

Feyerabend

emphasized that

in order to look

for

breakthroughs in

science one does

not have to be

complacent about

the truth of the



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theories but rather has to look for opportunities to “break rules” or “violate categories.”

Mansoor Niaz carefully analyses references to Feyerabend in the literature and displays the

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importance of  
Feyerabend's  
philosophy in  
analyzing,

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historical  
episodes. Niaz  
shows through  
this remarkable  
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understanding to  
the essence of  
science. -

Calvin Kalman,  
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Canada In this

book Mansoor

Niaz explores

the antecedents,

context and

features of

Feyerabend's

work and offers

a more-nuanced

understanding,

then reviews and

considers its

reception in the

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education and

philosophy of

science

literature. This

is a valuable

contribution to

scholarship

about

Feyerabend, with

the potential to

inform further

research as well

as science

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education  
practice.- David  
Geelan, Griffith  
University,  
Australia

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you're going to  
tackle the  
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concepts of  
force and motion  
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